Book	Policy Manual
Section	5000 - Students
Title	Promotion/Retention/Acceleration Policy
Code	5123
Status	Active
Adopted	March 11, 2003
Last Revised	September 4, 2018

PROMOTION/RETENTION/ACCELERATION POLICY

Colchester Elementary School and Jack Jackter Intermediate School

Promotion and/or retention in grades K-5 will be based on the individual child's ability to successfully complete the required work of the succeeding grade. Each individual student's promotion/retention will be judged on its own merits. In kindergarten, more emphasis will be placed on the maturational and developmental readiness necessary for success in grade 1. In grades 1-5, criteria for promotion will include, but not be limited to the following:

1. Teacher/specialist recommendation
2. Educational progress
3. Other assessment data
4. Attendance

Promotion/retention of special education students will be decided on an individual basis but may be affected by Pupil Placement Team decisions.

Acceleration of students may be provided. Decisions to accelerate a child's program will be based on, but not be limited to the following:

1. Specialist input
2. Teacher input
3. Student progress/needs
4. Parent input
5. Test scores or data

Each case will be judged on its own merits and programs designed individually to meet student needs.

Promotion/retention, acceleration and grade placements, although every effort is made to secure the understanding and cooperation of parent/guardians, is the decision of the Principal following consultation with the Superintendent if necessary.

William J. Johnston Middle School

To be promoted, a student may not fail more than one major subject. A major subject is defined as a course that meets daily for the full year. In the area of applied academics, two-semester courses, three-trimester courses or four quarterly courses are the equivalent of one major subject.

Any student who fails to meet these criteria will be retained unless they successfully complete a thirty-hour summer school or tutoring program.

Acceleration of students may be provided. Decisions to accelerate a student's program will be based on, but not limited to the following:

1. Teacher input
2. Parent input
3. Student progress/needs
4. Test scores and other applicable data

Each case will be judged on its own merit and programs will be designed to meet the individual needs of the students.

Bacon Academy

Grade placement requirements at Bacon Academy are as follows:

To Grade 10 6 credits ~~(including grade 9 English & math)~~

To Grade 11 12 credits ~~(including grade 10 English & math)~~

To Grade 12 18 credits ~~(including grade 11 English & math)~~

TO GRADUATION 25 CREDITS

NSC

Above edits suggested by Pricipal Begué to resolve the following issue: Students who fail one year of English or Math may still be on track for graduation per policy 6146. This edit to policy 5123 allows them to be promoted to the next grade-level for purposes of socialization as well as mandatory testing requirements. Such students are supported by Bacon staff to complete their English and Math requirements before graduation.